TRƯỜNG TRUNG HỌC PHỐ THÔNG ΡΗΑΜ ΡΗΥ ΤΗΥ

TÔ NGOẠI NGỮ

# **A. SUMMARY OF CORE KNOWLEDGE:** Review from Unit 6 to Unit 8

**I. Communication:** Review from Unit 6 to Unit 8

**II. Vocabulary:** Review all of the lexical items from Unit 6 to Unit 8

III. Skills: Reading+ Listening+ Writing: Review from Unit 6 to Unit 8

**IV. Grammar:** 

## 1. To-infinitive clauses

Mệnh đề nguyên thể (to – infinitive) có thể chỉ là một thể hoặc một tân ngữ hoặc trạng từ theo sau.

#### A ride on a London bus is the best way *to see the city*. - Example:

### We need to act quickly.

Chú ý: Trang từ đôi khi đi trước nguyên thể. Nó đôi khi cũng có thể nằm giữa to và đông từ. **Example:** I didn't expect you *suddenly to change* your mind.

I didn't expect you *to suddenly change* your mind.

#### - Cách dùng:

cuch uungi	
	Examples:
1. Diễn tả <b>mục đích</b>	I am trying to learn English well to find a better job.
2. Dùng <b>mô tả (cụm)</b> danh từ	- Số thứ tự
	Neil Amstrong was the first person to land on the noon
	The last person to leave should turn off the light.
	- So sánh nhất:
	The most popular important thing to remember is his general presence.
	Immunization, that's the cheapest way to save a child's life.
	- Next, only:
	The only person to understand the joke.
	His office was the <u>next</u> room <u>to clean.</u>

# 2. Perfect gerunds and perfect participate clause

PERFECT GERUND: having + Vpp	PERFECT PARTICIPLE: having + Vpp	
1. Có thể được dùng khi nói về một hành động quá	1. Có thể được dùng khi nói về một hành động được	
khứ.	theo sau liền tức khắc bởi một hành động khác.	
Ex: He was accused of <i>having deserted</i> his	(cùng một chủ từ)	
ship.	Ex: Having locked the door, he went out.	
2. Thường dùng sau <i>deny, forget, admit,</i>	* Notes: dạng having locked nhấn mạnh hành	
mention, regret, remember or after	động thứ nhất đã hoàn tất trước khi hành động thứ	
prepositions	hai bắt đầu.	
Ex: He denied <i>having been</i> there.	2. Dùng để chi lí do cho hành động ở mệnh đề chính	
	Ex: Not having read the book, he can't give us	
	his opinion.	

# 3. Cleft sentences with It is/ was ... that/ who

- Câu chẻ được dùng để nhấn manh một thành phần nhất định của câu và ý tạ muốn nói.

- Chúng ta đặt thông tin cần nhấn manh sau **It** còn phần còn lai được đặt trong mênh đề quan hệ với các đại từ quan hê ví du như that/ who

Cấu trúc:

Ví du:

# It is/ was ... that/ who

1. Linh gave me a beautiful dress at my birthday party last week. (Nhấn mạnh chủ ngữ)

- $\rightarrow$  It was Linh who/ that gave me a beautiful dress at my birthday party last week.
- 2. Linh gave me a beautiful dress at my birthday party last week. (Nhấn manh tân ngữ)
- $\rightarrow$  It was a beautiful dress that Linh gave me at my birthday party last week.
- 3. Linh gave me a beautiful dress at my birthday party **last week**. (Nhấn manh trang ngữ)
- $\rightarrow$  **It was last week that** Linh gave me a beautiful dress at my birthday party.
- **B. PRACTICE:**

# I. Circle A, B, C or D to indicate the correct answer to each of the following questions.

**Question 1.** It's important to \_\_\_\_\_\_ stories about our cultural heritage to younger generations.

A. get down B. take down C. pass down **Question 2.** She spent months preparing for the university \_\_\_\_\_. She wanted to have a high score.

D. set down

Revision for Mid- term Test – Semester 2- English 11

A. technical educationB. critical thinkingC. job marketQuestion 3. After secondary school, he attended a \_\_\_\_\_\_to become a car mechanic. C. job market D. entrance exam B. college A. vocational school C. high school D. university **Question 4.** He is working as a/an \_\_\_\_\_ at a famous restaurant. A. apprentice B. institution C. brochure D. wage **Question 5.** \_\_\_\_\_\_ teenagers are more likely to manage their time and money effectively. C. Curious B. Organized A. Reliable D. Honest **Question 6.** Some people are able to \_\_\_\_\_\_ the solutions to the issues fast and correctly. A. get around B. put up with C. come up with D. come on **Question 7.** Learning effective \_\_\_\_\_\_ skills is crucial for building a secure financial future. A. decision-making B. money-management C. time management D. communication **Question 8.** I get \_\_\_\_\_\_ the habit of making my bed every morning because it helps me start the day in a good mood. B. into C. off A. out D. on **Question 9.** Students should give voice \_\_\_\_\_\_ alternative methods for preserving historic sites in their local areas. B. up C. to D. in A. with **Question 10.** Many teenagers should be more independent \_\_\_\_\_ parents' financial support. C. at A. with B. on D. of **Question 11.** In her opinion, the best way \_\_\_\_\_\_ about the culture of a country is to enjoy its traditional performing arts. A. to learn D. learning B. learnt C. learn **Question 12.** She was the first student from our school \_\_\_\_\_ part in the national math test. A. took B. to take C. take D. taking **Question 13.** Marie Curie was the first woman \_\_\_\_\_\_ the Nobel Prize in Chemistry. B. having won C. to win D. winning A. win **Question 14.** It was in the library \_\_\_\_\_\_ she tried to focus on thinking of the main part of her presentation. A. that B. whom C. who D. which **Question 15.** It's the gift \_\_\_\_\_ me on my last birthday. C. having bought D. that he bought B. buying A. he bought **Question 16.** It is parents \_\_\_\_\_\_ a vital role in teaching their teenagers about how to become responsible. A. playing B. who played C. that play D. to play **Question 17.** Vuong denied \_\_\_\_\_\_ an academic degree in computer science. B. having offered C. getting A. offer D. having gotten **Question 18.** My friend admitted \_\_\_\_\_\_ the sentence on the classroom wall. 

 A. having written
 B. writing
 C. to write
 D.

 Question 19. I remembered having \_\_\_\_\_\_ off the lights after learning before leaving home.

 D. to have written A. switched B. switch C. switching D. switches **Question 20.** \_\_\_\_\_\_ the documentary, he came up with some ideas for his project. B. Having watched C. Not watching A. Watching D. Not having watched Question 21. \_\_\_\_\_ well for the exam, his test result was not good.D. To have preparedA. Having preparedB. Not having been preparedC. Not having preparedD. To have prepared **Question 22.** \_\_\_\_\_ the course, he can't find a full-time job. A. Having finish B. Not having finished C. Finished D. Finishing **Question 23.** \_\_\_\_\_ me about the way to the vocational school, she got lost. A. carrv in B. carry out C. carry by D. carry on **Question 25.** The key to success is to never \_\_\_\_\_\_ even when things get difficult. A. deal withB. carry outC. get aroundQuestion 26. Emma Thompson is the most famous actor\_\_\_\_\_ on the stage here.A. appearedB. to appearC. appear D. give up D. appearing **Question 27.** Which is the first place in Vietnam \_\_\_\_\_ as a World Heritage Site by UNESCO? A. to recognize B. recognizing C. to be recognized D. having recognized Question 28. Many young people find it hard to get a job immediately after \_\_\_\_\_. A. university B. school C. class D. graduation Choose the best arrangement of utterances or sentences to make a meaningful exchange or text. **Question 29.** a. Mark: Hi, Nam! Thanks. You're still very involved in preserving Vietnamese heritage, aren't you? b. Nam: Hi, Mark! It's great to see you again. You still have that Vietnamese spirit! c. Nam: That's right! I regularly attend workshops and events about Vietnamese culture. A. c-a-b B. b-c-a C. c-b-a D. b-a-c

Question 30.

<ul> <li>a. Nam: I've been working on becoming more independent, too. I moved out of my parents' house and started managing my own finances.</li> <li>b. Nam: Hi, Mark! It's been a while since we last met. You seem so independent now!</li> <li>c. Mark: Hi, Nam! Thanks! Yes, I've been trying to take control of my life more. How about you?</li> <li>A. b-a-c</li> <li>B. b-c-a</li> <li>C. c-b-a</li> <li>D. a-b-c</li> </ul>						
<b>Question 31.</b> a. Lisa: Thank you so much!						
b. Lisa: Excuse me, can you tell	me the way to the train a	station?				
c. Minh: Sure! Go straight, turn			r left			
	3. b-c-a		D. a-b-c			
Choose the word (s) that is	CLOSEST in meaning t		rd(s) in each of the following			
questions.	j-					
Question 32. Sometimes you have to trust in the goodness of human nature.						
	3. suggest		D. focus			
Question 33. Chau Van singing is now preserved as a traditional folk singing.						
A. enhanced E	3. selected	C. prevented	D. conserved			
Question 34. Visitors can go or	n a boat trip there to enjo	by the beautiful <b>lands</b>	cape.			
1 5	3. picture	,	D. feature			
			, religion, sex, or family background.			
	3. excellent					
II. Read the following passa						
In contrast to what many parents believe, students who get job ( <b>36</b> ) skills in high school and choose						
vocational careers often go on to get additional education. The modern workplace favours those with great skills who						
are open (37) continued learning. Most young people today will have many jobs over the course of their						
lifetime, and a good number will have many careers that require new and more sophisticated skills.						
Just a few decades ago, our public education system provided many opportunities for young people to learn						
about careers in manufacturing and other vocational trades. (38), today, high-schoolers barely hear a						
whisper about the many doors that the vocational education path can open. The "college-for-everyone" mentality has						
prevented awareness of other possible career ( <b>39</b> ) The cost to the individuals and the economy as a						
whole is high. If we want everyone's kid to (40), we need to bring vocational education back to the core of						
high school learning.						
Question 36. A. decisive	B. official	C. technical	<b>D.</b> specific			
Question 37. A. up	B. to	C. for	<b>D.</b> to			
Question 38. A. So	<b>B.</b> However	C. Therefore	D. Except			

Question 39. A. waysB. routesC. roadsD. pathsQuestion 40. A. successfullyB. successfulC. successD. succeed

III. Read the following passage and choose the correct answer to each of the questions from 41 to 45.

Vietnam's Phong Nha-Ke Bang National Park is home to the world's largest cave – Son Doong Cave - a place few people visited. It was discovered by a trio of British divers while they were making the groundbreaking dive. They discovered an underwater tunnel that connects Son Doong with another enormous cave called Thung Cave. Son Doong first measured a total 38.5 million cubic meters. When it was officially connected with Thung Cave in August 2022, it got an additional 1.6 million cubic meters in volume.

"It would be like someone found a lump on top of Mount Everest, making <u>it</u> another 1,000 meters higher," says Howard Limbert, technical advisor of the Quang Binh-based Oxalis adventure tour company and one of the cave experts who helped organize the cave. Son Doong is outrageous in size. Any cave in the world will be able to fit comfortably inside Son Doong. It is said to be able to house a 40-storey skyscraper. It consists of at least 150 individual caves, along with a thick subterranean jungle and numerous underground rivers. In January 2022 the BBC nature film team started recording scenes at Phong Nha - Ke Bang, helping to promote a symbol of Vietnam's tourism. Son Doong has been honoured by prestigious international travel magazines: one of the 11 best tourist destinations in the world (Telegraph 2019), 1 of the 5 **bucket lists** in 2019 (Lonely Planet), one of the destinations of 2022 (AFAR). Son Doong remains the most tempted destination for adventure.

Question 41. Which of the following can be the best title for the passage?

A. BBC Nature Film Team's Promotional Efforts in Vietnam

**B.** Exploring the Underground Rivers of Phong Nha-Ke Bang

C. Lonely Planet's Recognition of Vietnam's Attractions

D. Son Doong Cave: A Breathtaking Natural Marvel

**Question 42.** Why did Howard Limbert mention Mount Everest?

- A. to show the similarities in fame between Mount Everest and Son Doong
- **B.** to create an image of how Son Doong could be greatly expanded
- **C.** to recommend another well-known destination in tourism **D.** to compare the height of Mount Everest and Son Doong

Question 44. The phrase "bucket lists" in paragra	C. the volume aph 2 mostly means	
<ul> <li>A. lists of travel magazines</li> <li>C. lists of things to do</li> <li>Question 45. Which of the following statements is I</li> <li>A. It has been widely visited since it was discover</li> <li>B. It was discovered by a group of British divers.</li> <li>C. It is highly appreciated by international travel I</li> <li>D. It has rivers, jungles, caves inside it.</li> <li>IV. Give the correct forms of words in brackets</li> </ul>	NOT true of Son Doong? red. magazines. <b>s.</b>	-priced tours
1. If you want to become acook, p		
2. The professor gave a lecture on the		
3. University students love their opportunity to live _		
4 schools are for those who want		
5. After, he started working at a pre-		
6. They organized a competition to encourage y	oung people to express the	eir to their cultural
heritage. (APPRECIATE)		
7. The signing of the peace treaty was a		
8. The traditional Vietnamese dance in Hue Citadel v		by the royal dancers. (IMPERIAL)
10. V. Rewrite the following sentences as direct		
<b>1.</b> <u>My brother</u> helped me hang the wet clothes to dry $\rightarrow$	y yesterday. <i>(Using cleft-sen</i>	tence)
2. Teenagers can volunteer <u>at local hospitals</u> to impr sentence) →	rove social skills and contribu	te to the community. (Using cleft-
<ul> <li>3. Phong signed up for <u>a course in life skills</u> last mor</li> <li>→</li> </ul>	nth. <i>(Using cleft-sentence)</i>	
<ul> <li>4. After we made all necessary preparations, we put</li> <li>→,,,</li> </ul>	our plan into	action.
<b>5.</b> Marie prepared her homework carefully. She could (Using Participles)		
<ul> <li>After the students learnt about cultural heritage a (Using participles)</li> </ul>	t school, they decided to pro	mote cultural values on social media.
<ul> <li>→</li> <li>7. No one wants to do the cleaning. Only Jane does</li> <li>→ Jane is</li> </ul>		
<ul> <li>→ Jane is</li></ul>		
<ul> <li>→ He is</li></ul>	National Park last summer. He	e was the last person to do it.
<b>10.</b> The students /criticize / damage / local heritage <b>→</b>	sites (Make a complete sent	ence, using perfect gerunds)
<ul> <li>Here and the second s</li></ul>	a complete sentence, using	perfect gerunds)
<b>12.</b> <i>She / apologize / not tell / truth / earlier (Make </i> . →		
<ul> <li>He said that he would take responsibility for the</li> <li>→ He denied</li> </ul>		that.
<ul> <li><b>14.</b> He didn't keep his promise. He apologised for th</li> <li>→ He apologised for</li> </ul>		
<ul> <li>→ He apologised for</li></ul>	ergy use. I remembered that	
	-The end-	